

Name _____

Date _____

Period _____

Ancient Mesopotamian Cultural Cube of Comparison

Over the past few weeks, we have been examining the culture of ancient Mesopotamia. As part of our concluding activities, you will be creating a "cultural cube of comparison". During this project, you will use a piece of poster board to create a six-sided cube (see teacher for cube template). Once you have created your cube, you will then choose six different cultural aspects of ancient Mesopotamia (Geography, Art, Government, Religion, Economy & Trade, Achievements & Inventions, Daily Life, and Cuneiform Writing) to place on one of the six sides of your cube. For each cultural aspect that you choose, you will do the following:

- 1.) identify which cultural aspect you are describing at the top in large bold letters.
- 2.) describe the cultural aspect in various detail using complete sentences.
- 3.) have at least one (1) picture, drawing, or representation for each cultural aspect.
- 4.) compare each cultural aspect of ancient Mesopotamia with life today, describing in detail how it is similar and/or different.

You are free to be as creative as you want with this project as long as it meets the criteria above. Some examples of how you might approach this project would be to do each aspect as a Venn Diagram, by applying a T-Chart approach, or simply writing it out in a paragraph. Before you begin, you will want to create a rough draft that you will turn in with your final completed project. This rough draft should include all of the features that you plan to put onto your final project. **This project will be due on _____**, and will be worth 1000

points (see the attached rubric for the specific point distribution totals).

Ancient Mesopotamian Cultural Cube of Comparison Rubric

_____/100 Created and turned in a rough draft that included six different cultural aspects of Mesopotamia, a description and comparison of each aspect to life today, and a visual representation for each aspect.

_____/100 Cultural Aspect #1_____

_____/10 Identified cultural aspect in large bold letters at the top.

_____/30 Described the cultural aspect in detail using complete sentences.

_____/30 Has at least one (1) Picture, drawing, or visual representation that corresponds to the cultural aspect.

_____/30 Compared the cultural aspect to life today, explaining similarities and/or differences.

_____/100 Cultural Aspect #2_____

_____/10 Identified cultural aspect in large bold letters at the top.

_____/30 Described the cultural aspect in detail using complete sentences.

_____/30 Has at least one (1) Picture, drawing, or visual representation that corresponds to the cultural aspect.

_____/30 Compared the cultural aspect to life today, explaining similarities and/or differences.

_____/100 Cultural Aspect #3_____

_____/10 Identified cultural aspect in large bold letters at the top.

_____/30 Described the cultural aspect in detail using complete sentences.

_____/30 Has at least one (1) Picture, drawing, or visual representation that corresponds to the cultural aspect.

_____/30 Compared the cultural aspect to life today, explaining similarities and/or differences.

_____/100 Cultural Aspect #4 _____

_____/10 Identified cultural aspect in large bold letters at the top.

_____/30 Described the cultural aspect in detail using complete sentences.

_____/30 Has at least one (1) Picture, drawing, or visual representation that corresponds to the cultural aspect.

_____/30 Compared the cultural aspect to life today, explaining similarities and/or differences.

_____/100 Cultural Aspect #5 _____

_____/10 Identified cultural aspect in large bold letters at the top.

_____/30 Described the cultural aspect in detail using complete sentences.

_____/30 Has at least one (1) Picture, drawing, or visual representation that corresponds to the cultural aspect.

_____/30 Compared the cultural aspect to life today, explaining similarities and/or differences.

_____/100 Cultural Aspect #6 _____

_____/10 Identified cultural aspect in large bold letters at the top.

_____/30 Described the cultural aspect in detail using complete sentences.

_____/30 Has at least one (1) Picture, drawing, or visual representation that corresponds to the cultural aspect.

_____/30 Compared the cultural aspect to life today, explaining similarities and/or differences.

_____/50 Overall project was neatly done, with each panel of the cube containing colorful representations.

_____/50 Overall project contained no grammatical or spelling errors.

_____/200 Class time was used effectively to complete both the rough draft and the final project.

Total

Points _____/1000

_____ %

_____ Letter Grade