

## My Mini Egyptology Journal Project

For our unit on Ancient Egypt, you will be creating a Mini Egyptology Journal that contains the various aspects of Ancient Egyptian culture that we will cover over the next few weeks. While each individual's journal will be uniquely different, they will all contain the same important information. Below is a general outline that describe what each journal should have, and the order in which the information should be presented:

- 1.) **Title Page:** Your journal should begin with a title page that has the title, "My Mini Egyptology Journal", in large bold letters, followed by, "By: Your Name". Along with the title, you should also have at least one large colorful picture that corresponds to some aspect of Ancient Egypt.
- 2.) **Table of Contents:** Your journal should have a table of contents that identifies what can be found throughout your journal, as well as the pages where this information can be found. **\*\*Hint: I would suggest that you leave this page blank, and wait until you have finished the entire journal before trying to fill in the page numbers.**
- 3.) **Arrival in Egypt (Geography & Mapping):** In this section of your journal, you will describe the geography of Ancient Egypt and explain how it impacted the overall development of Ancient Egyptian culture. You will also include a map that shows the major physical (natural-made) and cultural (human-made) features of Ancient Egypt. This page should also contain your passport, letter from Howard Carter, and travel ticket, which acts as your passage into Egypt (See Mr. Cain for your passport and travel ticket).
- 4.) **A Timeline of Egypt (The Four Kingdoms):** In this section of the journal, you will be creating a brief overview of the history of Ancient Egypt. Specifically, you will detail each of the main time periods of Ancient Egypt, as well as a brief description of the main accomplishments associated with each of the time periods. Be sure to include a variety of pictures/drawings for each of time periods you identify.
- 5.) **Daily Life:** In this section of the journal, you will develop a detailed description of daily life in Ancient Egypt. Specifically, this section should include a visual representation of the social hierarchy of Ancient Egypt, along with a description for what life was like for each of the various groups. Be sure to include specific examples from our class discussions, as well as a picture/drawing for each of the various social classes that you identify.
- 6.) **Trade & Economy:** In this section of the journal, you identify and explain how the Ancient Egyptians obtained the goods they needed to survive. This section should also contain a map that shows who the Ancient Egyptians traded with, and what they traded for.
- 7.) **Religion (The Gods & Goddesses):** In this section of the journal, you will chronicle the Ancient Egyptian's polytheistic belief system by identifying and describing some of their main gods and goddesses. This section will also contain a brief retelling of the story of Osiris in the form of a comic strip.
- 8.) **Hieroglyphics:** In this section of your journal, you will discuss the Ancient Egyptian writing system, hieroglyphics. This section will identify and describe the hieroglyphics, explain how the Rosetta Stone was used to decipher the hieroglyphics, and provide an example of a Cartouche.
- 9.) **Mummification:** In this section of the journal, you will identify and describe the Ancient Egyptian process of mummification. Specifically, your journal should break down the mummification process into its various steps and have a picture/drawing that represents each of the steps. Along with the mummification process, this section of the journal should also describe the journey to the afterlife, as explained in the Ancient Egyptians sacred text, The Book of the Dead.
- 10.) **Pyramids & Tombs:** In this section of the journal, you will identify and describe the various pyramids and tombs that the Ancient Egyptians built to house their kings and queens. This section should also provide a detailed explanation for how the pyramids were built, as well as pictures/drawings that show the overall construction process.

11.) **Achievements & Inventions:** In this section of the journal, you will identify and describe some of the important achievements and inventions of the Ancient Egyptians. Be sure to include a picture/drawing that corresponds to each of the achievements you identify.

Be sure to include a variety of bright, bold color in your journal, and remember to put forth your best effort. In this project, those who go, “the extra mile”, in terms of creativity will be the ones who will get the higher grade. This project will be due on \_\_\_\_\_, and will be worth 4100 points.

**My Mini Egyptology Journal Project Rubric**

**Geography of Ancient Egypt Notes \_\_\_\_/50**

**Inundation Notes \_\_\_\_/50**

**Inundation Mini-Project (Pictures Showing the Steps in the Inundation Cycle) \_\_\_\_/200**

**Agriculture and Food Notes \_\_\_\_/50**

**Upper and Lower Egypt Notes \_\_\_\_/50**

**4 Kingdoms Notes \_\_\_\_/50**

**4 Kingdoms Mini-Project (Movie Posters) \_\_\_\_/500**

**Daily Life Notes \_\_\_\_/100**

**Daily Life Mini-Project (Comic Strips) \_\_\_\_/500**

**Economy and Trade Notes \_\_\_\_/100**

**Economy and Trade Mini-Project (Advertisements) \_\_\_\_/500**

**Religion of Ancient Egypt Notes \_\_\_\_/50**

**Gods and Goddesses Notes \_\_\_\_/100**

**Gods and Goddesses Mini-Project (Trading Cards) \_\_\_\_/500**

**Myth of Ra and Osiris Notes \_\_\_\_/100**

**Myth of Ra and Osiris Mini-Project (Comic Books) \_\_\_\_/500**

**Mummification and the Afterlife Notes \_\_\_\_/100**

**Mummification and the Afterlife Mini-Project (Mummification Flipbook & RAFT) \_\_\_\_/500**

**Hieroglyphic Writing Notes \_\_\_\_/100**

**Hieroglyphic Writing Mini-Project (Hieroglyphic Message) \_\_\_\_/200**

**Pyramids and Tombs Notes \_\_\_\_/100**

**Pyramids and Tombs Mini-Project (Pyramid Construction Flipbook) \_\_\_\_/500**

**Final Grade \_\_\_\_/4100                      \_\_\_\_ %                      \_\_\_\_ Letter Grade**

Name \_\_\_\_\_

Date \_\_\_\_\_

Period \_\_\_\_\_

### Egyptology Journal Portfolio Checklist

Over the course of our Ancient Egypt Unit, you will be developing a portfolio of all of your work that you are responsible for completing and turning in at the end of the unit. During this time, you will have opportunities to receive critical feedback on your work and chances to improve each assignment. For some assignments you will meet with Mr. Cain, other times you will meet in peer (student) groups. After each meeting, you will then have the opportunity for some self-reflection time, and time to critically assess your own performance. Remember, it is your responsibility to keep track of your work and to use this time to develop your best possible work.

Geography of Ancient Egypt Notes ____/50	Date I met with Mr. Cain _____ Suggestions for improvement:
Inundation Notes ____/50	Date I met with Mr. Cain _____ Suggestions for improvement:
Inundation Mini-Project (Pictures Showing the Steps in the Inundation Cycle) ____/200  Self-Reflection:	Date I met with Mr. Cain _____ Suggestions for improvement:  Date I met with peer _____ Suggestions for improvement:



<p>Daily Life Mini-Project (Comic Strips) ____/500</p> <p>Self-Reflection:</p>	<p>Date I met with Mr. Cain _____</p> <p>Suggestions for improvement:</p> <p>Date I met with peer _____</p> <p>Suggestions for improvement:</p>
<p>Economy and Trade Notes ____/100</p>	<p>Date I met with Mr. Cain _____</p> <p>Suggestions for improvement:</p>
<p>Economy and Trade Mini-Project (Advertisements) ____/500</p> <p>Self-Reflection:</p>	<p>Date I met with Mr. Cain _____</p> <p>Suggestions for improvement:</p> <p>Date I met with peer _____</p> <p>Suggestions for improvement:</p>
<p>Religion of Ancient Egypt Notes ____/50</p>	<p>Date I met with Mr. Cain _____</p> <p>Suggestions for improvement:</p>
<p>Gods and Goddesses Notes ____/100</p>	<p>Date I met with Mr. Cain _____</p> <p>Suggestions for improvement:</p>

<p>Gods and Goddesses Mini-Project (Trading Cards) ____/500</p> <p>Self-Reflection:</p>	<p>Date I met with Mr. Cain _____</p> <p>Suggestions for improvement:</p> <p>Date I met with peer _____</p> <p>Suggestions for improvement:</p>
<p>Myth of Ra and Osiris Notes ____/100</p>	<p>Date I met with Mr. Cain _____</p> <p>Suggestions for improvement:</p>
<p>Myth of Ra and Osiris Mini-Project (Comic Books) ____/500</p> <p>Self-Reflection:</p>	<p>Date I met with Mr. Cain _____</p> <p>Suggestions for improvement:</p> <p>Date I met with peer _____</p> <p>Suggestions for improvement:</p>
<p>Mummification and the Afterlife Notes ____/100</p>	<p>Date I met with Mr. Cain _____</p> <p>Suggestions for improvement:</p>



Pyramids and Tombs Mini-Project (Pyramid Construction Flipbook) ____/500  Self-Reflection	Date I met with Mr. Cain _____ Suggestions for improvement:  Date I met with peer _____ Suggestions for improvement:
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My Scores for the Egyptology Journal Portfolio

Geography of Ancient Egypt Notes \_\_\_\_/50

Inundation Notes \_\_\_\_/50

Inundation Mini-Project (Pictures Showing the Steps in the Inundation Cycle) \_\_\_\_/200

Agriculture and Food Notes \_\_\_\_/50

Upper and Lower Egypt Notes \_\_\_\_/50

+ Kingdoms Notes \_\_\_\_/50

+ Kingdoms Mini-Project (Movie Posters) \_\_\_\_/500

Daily Life Notes \_\_\_\_/100

Daily Life Mini-Project (Comic Strips) \_\_\_\_/500

Economy and Trade Notes \_\_\_\_/100

Economy and Trade Mini-Project (Advertisements) \_\_\_\_/500

Religion of Ancient Egypt Notes \_\_\_\_/50

Gods and Goddesses Notes \_\_\_\_/100

Gods and Goddesses Mini-Project (Business Cards) \_\_\_\_/500

Myth of Ra and Osiris Notes \_\_\_\_/100

Myth of Ra and Osiris Mini-Project (Comic Books) \_\_\_\_/500

Mummification and the Afterlife Notes \_\_\_\_/100

Mummification and the Afterlife Mini-Project (Mummification Flipbook & RAFT) \_\_\_\_/500

Hieroglyphic Writing Notes \_\_\_\_/100

