

Social Studies Lesson Plans – Mr.Cain
Week of October 22, 2012 – October 25, 2012

Monday: Intro to Ancient Mesopotamia

Major Objective: Students will be able to: 1.) identify and describe the term “Mesopotamia”, and 2.) create a list of questions that they want to know more about for the unit on ancient Mesopotamia.

Activities: Whole group discussion/lecture on the term “Mesopotamia”, individual exploration of “Ancient Civilizations for Children: Mesopotamia”, and individual completion of KWL on ancient Mesopotamia.

Text/Materials: “Ancient Civilizations for Children: Mesopotamia”, ancient Mesopotamia KWL.

Assessment: Monitoring of students’ class work and participation.

Homework: Completion of ancient Mesopotamia KWL.

Tuesday: Where in the World is Mesopotamia? (Mapping)

Major Objective: Students will be able to: 1.) identify the location of ancient Mesopotamia on a map, 2.) identify and label specific physical features associated with ancient Mesopotamia, and 3.) identify and label the location of specific city-states in ancient Mesopotamia.

Activities: Whole group and small group/individual mapping exercises dealing with ancient Mesopotamia, and comparisons/contrasts of maps of ancient Mesopotamia with the modern nation of Iraq.

Text/Materials: Textbook pages 33, 35, and 43, outline map of ancient Mesopotamia, modern map of Iraq.

Assessment: Monitoring of students’ class work and participation.

Homework: None.

Wednesday/Thursday: Cultural Aspects of Ancient Mesopotamia

Major Objectives: Students will be able to: 1.) identify and describe various cultural aspects of ancient Mesopotamia including government, cuneiform writing, daily life, and inventions and achievements, 2.) explain the importance of Hammurabi’s Code and create a set of laws for the classroom, and 3.) analyze the effectiveness or ineffectiveness of various Mesopotamian leaders and the impact of their actions on the people of ancient Mesopotamia.

Activities: Whole group discussion/lecture on the various cultural aspects of ancient Mesopotamia, small group and individual creation of a code of laws for the classroom, small group and individual analysis of particular rulers of ancient Mesopotamia.

Text/Materials: Cultural Aspects Readings, cultural aspects of Mesopotamia handouts, critical analysis worksheet for ancient Mesopotamian rulers.

Assessment: Monitoring of students’ class work and participation.

Homework: None