

**Social Studies Lesson Plans – Mr. Cain**  
**Week of October 7, 2013 – October 11, 2013**

**Monday:**

**Ancient Ancestors Quick Reference Brochure Presentations**

Major Objectives: Students will be able to apply their knowledge of our five earliest human ancestors towards the creation of a brochure that shows the progression towards modern human beings.

Activities: Small group/individual creation of a brochure.

Text/Materials: Student notes on our five earliest human ancestors, paper, markers, color pencils, glue, and other art supplies need for creating colorful brochures.

Assessment: Monitoring of students' class work and participation.

Homework: Complete Ancient Ancestors Quick Reference Brochure

**Tuesday/:**

**The Development of Culture**

**Wednesday**

Major Objective: Students will be able to: 1.) identify ways in which early humans learned to meet their needs, 2.) explain the connection between tool making, language, and the development of culture, and 3.) explain how tools are an example of technological development.

Activities: Whole group discussion/lecture about the early development of stone tools and language, small group/individual analysis of various types of early stone tools, and small group/individual brainstorming about early language.

Text/Materials: Development of Culture Reading Sheets, Development of Culture Graphic Organizers, Early Stone Tools Pictures/Analysis Worksheets.

Assessment: Monitoring of students' class work and participation.

Homework: None

**Thursday/:**

**Early Hunters and Gatherers & The Movement Towards Settlement**

**Friday**

Major Objective: Students will be able to: 1.) list the developments in human culture from Homo heidelbergensis to Cro-Magnon, 2.) give evidence that both Neanderthals and Cro-Magnons had beliefs, and 3.) give examples of misinterpretations of evidence about early humans.

Activities: Whole group discussion/lecture about hunters and gatherers with emphasis on Homo heidelbergensis, Neanderthals, and Cro-Magnons, small group/individual research on one of the three groups of early hunters and gatherers, small group/individual development of a modern-day cave painting.

Text/Materials: Early Hunters and Gatherers Reading, Hunters and Gatherers Graphic Organizer, hunters and gatherers analysis worksheet, and cave painting analysis worksheet.

Assessment: Monitoring of students' class work and participation.

Homework: Students will develop a modern-day cave painting that depicts a day in their lives, which will then be interpreted by another student.