

Social Studies Lesson Plans – Mr. Cain
Week of November 12, 2012 – November 16, 2012

Monday/Tuesday: Newspaper of the Gods & Goddess of Mesopotamia Project

Major Objectives: Students will be able to: 1.) identify and describe the various gods and goddesses of Mesopotamia, and 2.) create a newspaper project that identifies and describes how religion influenced the lives of the Mesopotamians.

Activities: Whole group discussion/lecture on the various gods and goddesses of Mesopotamia.

Text/Materials: Gods and Goddesses of Mesopotamia Reading and Newspaper of the Gods and Goddesses Instruction Sheets.

Assessment: Monitoring of students' class work and participation.

Homework: Completion of a Newspaper of the Gods & Goddesses of Mesopotamia Project.

Wednesday/Thursday: Cultural Cube of Comparison
Friday

Major Objectives: Students will be able to: 1.) identify and describe various cultural aspects of ancient Mesopotamia including government, cuneiform writing, daily life, and inventions and achievements, and 2.) create an end of unit project that identifies, describes and compares the various cultural aspects of Mesopotamia with those of present day America.

Activities: Whole group discussion/lecture on the various cultural aspects of ancient Mesopotamia, small group and individual creation of a Cultural Cube of Comparison.

Text/Materials: Cultural Aspects of Mesopotamia Review Sheet, cultural aspects of Mesopotamia handouts, Cultural Cube of Comparison Packet, Poster Boards, Cultural Cube Template.

Assessment: Monitoring of students' class work and participation.

Homework: Completion of a Mesopotamian Cultural Cube of Comparison.