Mon/Tue: Cultural Aspects of Ancient Mesopotamia

Major Objectives: Students will be able to: 1.) identify and describe various cultural aspects of ancient Mesopotamia including government, cuneiform writing, daily life, and inventions and achievements, 2.) explain the importance of Hammurabi’s Code and create a set of laws for the classroom, and 3.) analyze the effectiveness or ineffectiveness of various Mesopotamian leaders and the impact of their actions on the people of ancient Mesopotamia.

Activities: Whole group discussion/lecture on the various cultural aspects of ancient Mesopotamia, small group and individual creation of a code of laws for the classroom, small group and individual analysis of particular rulers of ancient Mesopotamia.

Text/Materials: Cultural Aspects Readings, cultural aspects of Mesopotamia handouts, critical analysis worksheet for ancient Mesopotamian rulers.

Assessment: Monitoring of students’ class work and participation.

Homework: None

Wed/Thu: Newspaper of the Gods & Goddess of Mesopotamia Project

Major Objectives: Students will be able to: 1.) identify and describe the various gods and goddesses of Mesopotamia, and 2.) create a newspaper project that identifies and describes how religion influenced the lives of the Mesopotamians.

Activities: Whole group discussion/lecture on the various gods and goddesses of Mesopotamia.

Text/Materials: Gods and Goddesses of Mesopotamia Reading and Newspaper of the Gods and Goddesses Instruction Sheets.

Assessment: Monitoring of students’ class work and participation.

Homework: Completion of a Newspaper of the Gods & Goddesses of Mesopotamia Project.