Monday: Absolute/Relative Location and Longitude/Latitude

Major Objective: Students will be able to: 1.) identify and describe the terms absolute location, relative location, longitude, and latitude, and 2.) correctly locate and identify the absolute and relative locations of places on a map.

Activities: Whole group discussion/lecture on absolute/relative location and longitude/latitude, small group/individual application of absolute and relative location using maps to locate areas and places.

Text/Materials: Lecture notes on absolute/relative location and longitude/latitude, world maps, activity sheets with place names and absolute locations.

Assessment: Monitoring of students’ class work and participation.

Homework: Finishing longitude/latitude activity sheet.

Tuesday: Video (Map Skills: Making and Reading Maps)

Wednesday: Size/Scale and Creating Maps

Major Objective: Students will be able to: 1.) describe how cartographers create and use scale to correctly size maps, and 2.) create two different sized maps that correctly use scales for the locations being shown.

Activities: Whole group discussion/lecture on size and scale, small group and individual development of a classroom grid map.

Text/Materials: Lecture notes on size/scale, instruction sheet for classroom grid map, rulers.

Assessment: Monitoring of students’ class work and participation.

Homework: Creating a map of students’ route from home to school.

Thursday: Field Trip to the Spurlock Museum

Friday: Size/Scale and Creating Maps

Major Objective: Students will be able to: 1.) describe how cartographers create and use scale to correctly size maps, and 2.) create two different sized maps that correctly use scales for the locations being shown.

Activities: Whole group discussion/lecture on size and scale, small group and individual development of a classroom grid map.

Text/Materials: Lecture notes on size/scale, instruction sheet for classroom grid map, rulers.

Assessment: Monitoring of students’ class work and participation.

Homework: Creating a map of students’ route from home to school.