Monday:  
**Introduction to Geography and Map Skills**

**Major Objective:** Students will be able to: 1.) explain what geography is and how it aids the understanding of social studies, 2.) identify and describe the various parts of a map, and 3.) apply their understanding of the various parts of a map and correctly demonstrate how to use a map.

**Activities:** Whole group discussion/lecture on geography and map skills; individual/small group activities on correctly reading and using maps.

**Texts/Materials:** Intro to Geography/Map Skills lecture notes and transparencies, examples of various types of maps.

**Assessment:** Monitoring of students’ class work and participation.

**Homework:** Students will use notes from class discussion to: 1.) write a brief description of geography and why it relates to social studies, and 2.) identify the various parts of a map, and correctly use the map to answer a short set of questions.

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**Wednesday:**  
**Absolute/Relative Location and Longitude/Latitude**

**Major Objective:** Students will be able to: 1.) identify and describe the terms absolute location, relative location, longitude, and latitude, and 2.) correctly locate and identify the absolute and relative locations of places on a map.

**Activities:** Whole group discussion/lecture on absolute/relative location and longitude/latitude, small group/individual application of absolute and relative location using maps to locate areas and places.

**Text/Materials:** Lecture notes on absolute/relative location and longitude/latitude, world maps, activity sheets with place names and absolute locations.

**Assessment:** Monitoring of students’ class work and participation.

**Homework:** Finishing longitude/latitude activity sheet.

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**Thursday:**  
**ACT Aspire Testing**

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**Friday:**  
**Science Field Trip to Homer Lake**