Monday: No School (Labor Day)

Tuesday/ Wednesday:

Major Objective: Students will be able to describe how historians reconstruct and organize past events through the creation of timelines. Students will also be able to create a personal timeline and explain how the events depicted on the timeline chronicle both long term and short term periods of time.

Activities: Whole group discussion/lecture on how to read and use timelines. Individual creation of a personal timeline, and oral presentation on how the timeline relates to both long and short term periods of time.

Texts/Materials: Timeline lecture notes, Personal Timeline Assignment Sheet, Personal Timeline Assignment Rubric.

Assessment: Monitoring of students’ class work and participation, successful creation and presentation of a personal timeline.

Homework: Creating a personal timeline and developing an oral presentation.

Thursday: Spurlock Museum: An Artifact Speaks Presentation

Friday: The Five Themes of Geography

Major Objective: Students will be able to identify and describe the five themes of geography, and explain how they relate to the overall idea of social studies.

Activities: Individual/small group research and exploration on one of the five themes of geography; whole group discussion/lecture on each of the five themes of geography.

Text/Materials: Five Themes of Geography Graphic Organizer, Five Themes of Geography Lecture Notes.

Assessment: Monitoring of students’ class work and participation.

Homework: Students will use notes from class discussion to write a brief description of the Five Themes of Geography and how they relate to the overall idea of social studies.